

**10. Match the titles to the season descriptions. One title is extra.**

- A. Winter
- B. Spring
- C. Summer
- D. Autumn
- E. Seasons

**1. What happens:** it gets colder; days get shorter; Indian summer comes; leaves have beautiful colours; birds migrate to warm countries; it rains a lot; school starts.

*What we can do:* fly kites; rake leaves; pick apples.

**2. What happens:** school finishes; holidays start; days get longer; there grow a lot of vegetables and fruit; it is often hot.

*What we can do:* go on holidays; go to the beach; sunbathe and swim; have a picnic; go diving; eat ice cream; go camping.

**3. What happens:** the snow melts; nature awakens from its winter sleep; the first flowers appear: snowdrops, crocuses, daffodils; birds come back from the south; new animals are born.

*What we can do:* plant seeds; work in the garden; fall in love.

**4. What happens:** the first frosts come; rivers and lakes are frozen; there is Christmas & New Year.

*What we can do:* make a snowman; play snowballs; go skiing and skating.

**11. Match the beginnings (1–9) and the endings of the sentences/phrases (a–i).**

1. It's raining.
2. When it rains ...
3. When it's hot ...
4. The sun is shining!
5. When it's very cold ...
6. Look, it's snowing!

7. It's summer in the picture.
8. Look out of the window! It's very cold.
9. When it's foggy ...

- a) we take an umbrella.
- b) Let's go swimming!
- c) we put on warm jackets.
- d) Put on your raincoat.
- e) The children are wearing warm scarves and gloves.
- f) my Dad doesn't drive.
- g) The girl is picking flowers.
- h) Let's make a snowman!
- i) we go swimming.

**12. Match the opposites describing seasons and clothes.**

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|----------|----------|
| 1. long  | a) wrong |
| 2. heavy | b) hot   |
| 3. cold  | c) wet   |
| 4. tight | d) short |
| 5. dry   | e) light |
| 6. high  | f) loose |
| 7. new   | g) low   |
| 8. right | h) old   |

**13. Open the brackets to complete the text using the right form of the verb.**

*Shop assistant:* Good morning. Can I help you?

*Tom:* Yes, I \_\_\_\_\_ (look) for a present for my aunt.

*Shop assistant:* What \_\_\_\_\_ (you/have) in mind?

*Tom:* I'm not sure. I \_\_\_\_\_ (think), something warm for winter.

*Shop assistant:* What about a scarf? \_\_\_\_\_ she